

Females of Color Performance Update

Council of Great City Schools

Research Department

March 2023

Today's Agenda



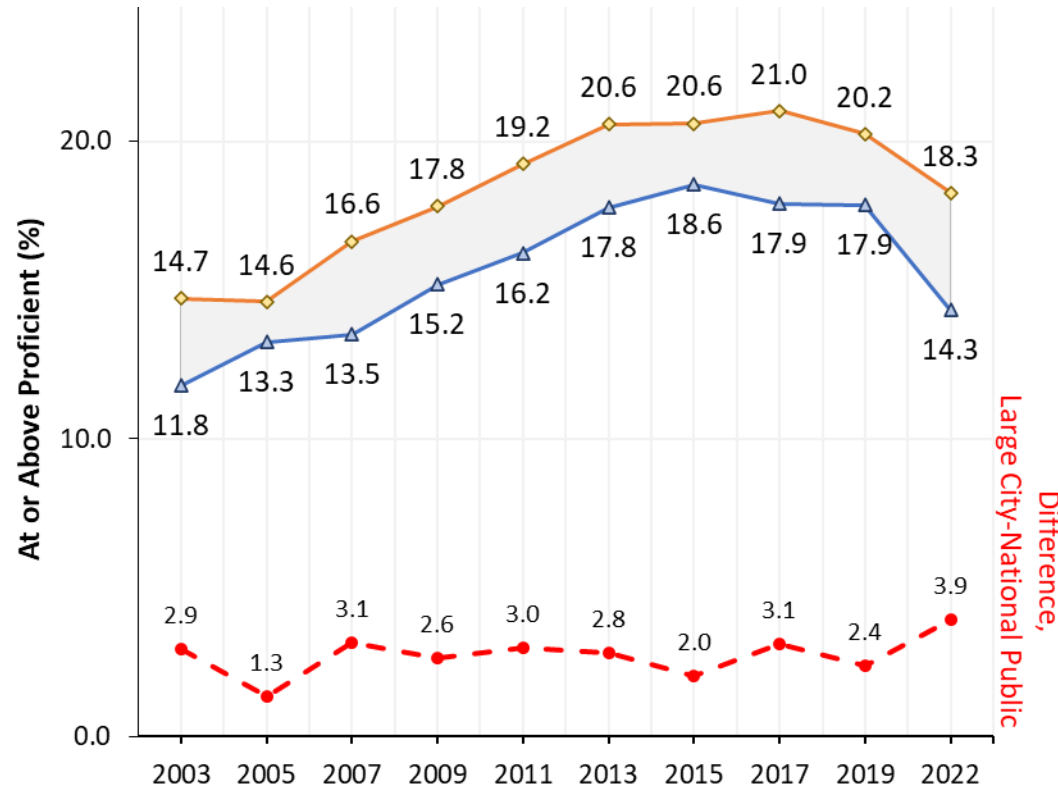
- A look at trends in NAEP performance among females of color, comparing students nationally (national-public) to students in large cities.
 - Comparisons of NAEP performance among black and Hispanic female students and their male counterparts
 - Examine how black, and Hispanic female performance on NAEP compares to White female performance.
 - Thoughts and considerations moving forward.
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Large City vs. National Public Long-Term Trends

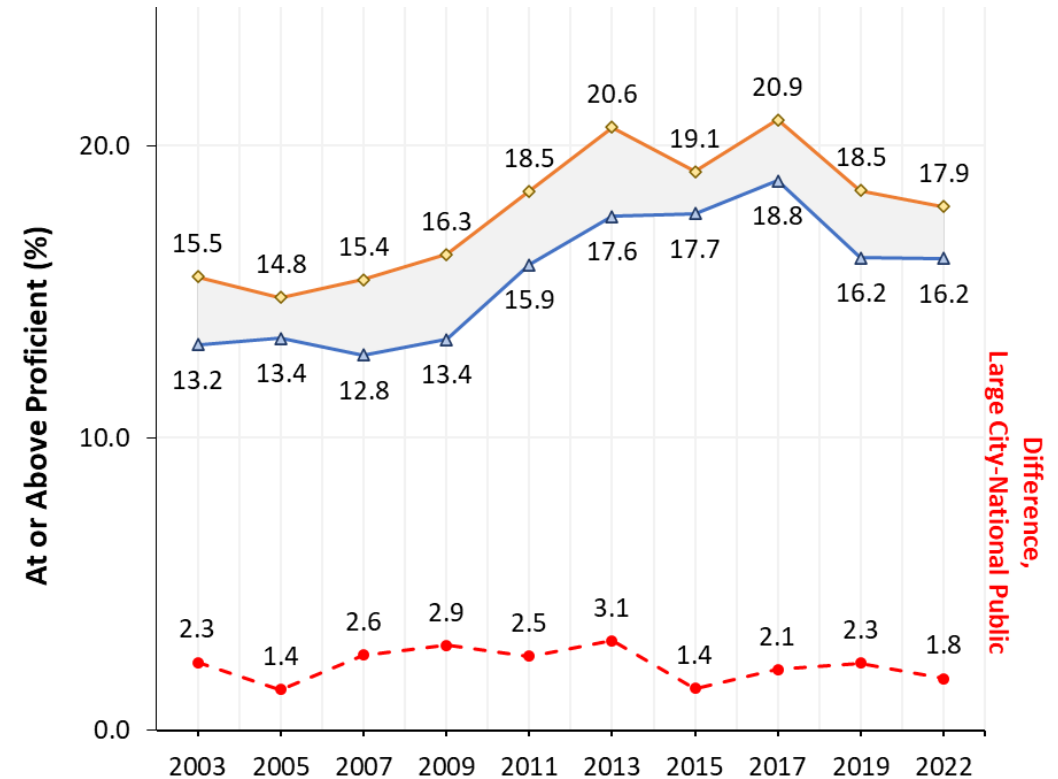


Black Female Students

4th Grade Reading



8th Grade Reading



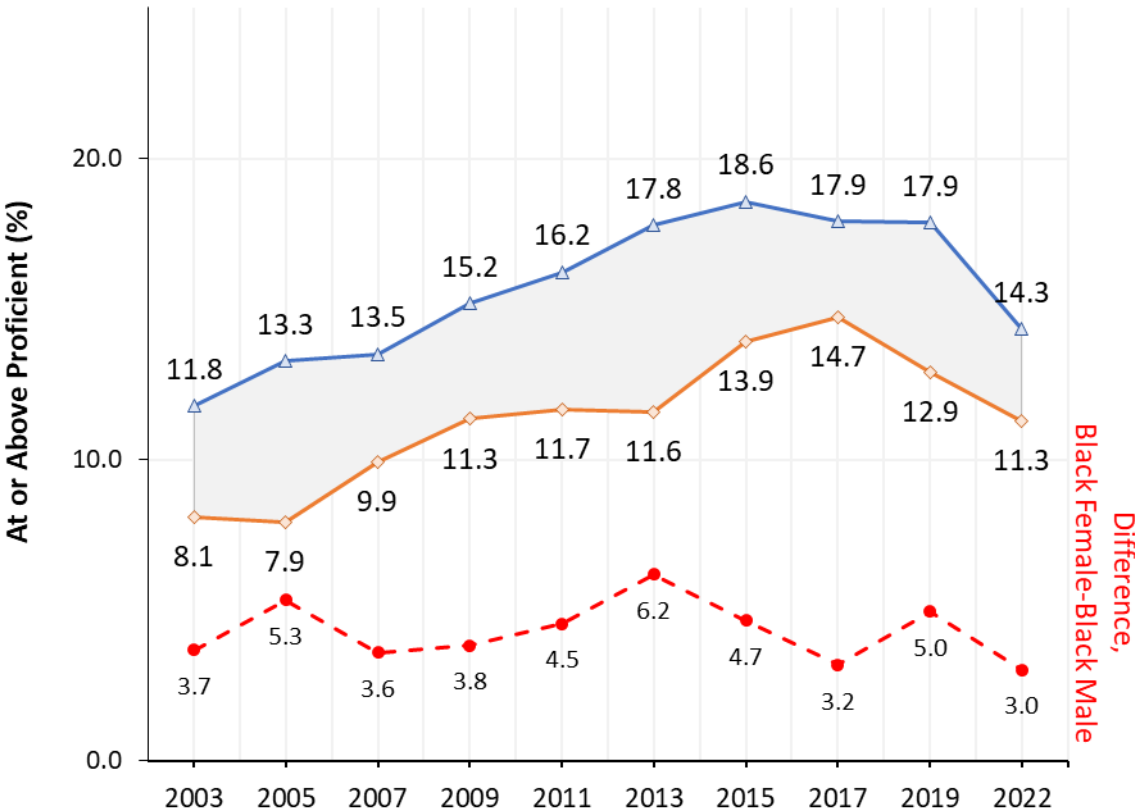
—△— Large City —◇— National Public -.- Difference

Black Female vs. Black Male Long-Term Trends

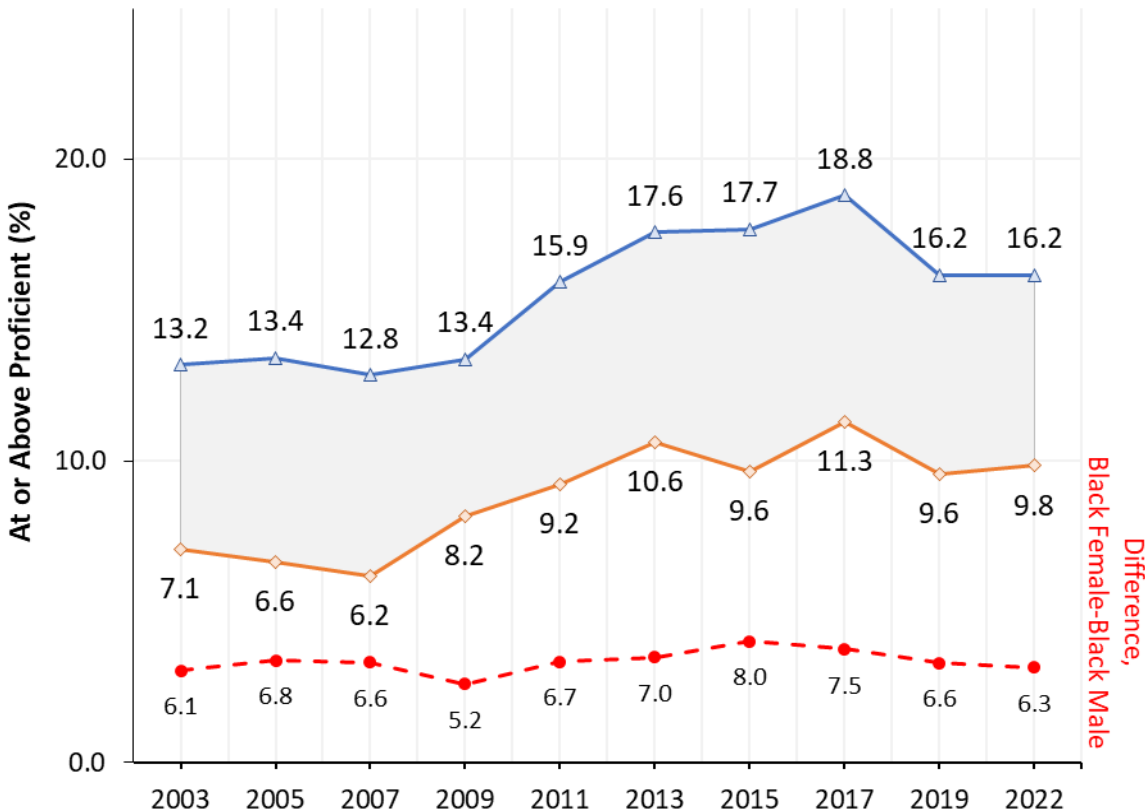


Large City

4th Grade Reading



8th Grade Reading



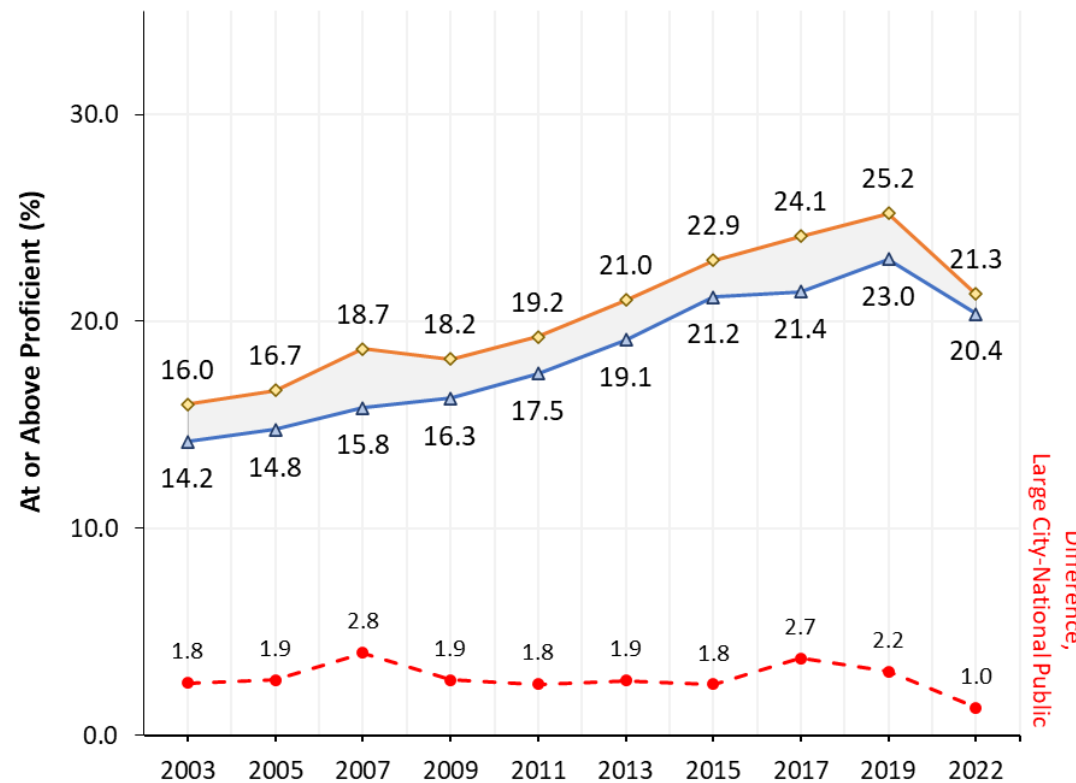
—▲— Black Female —◆— Black Male -●- Difference

Large City vs. National Public Long-Term Trends

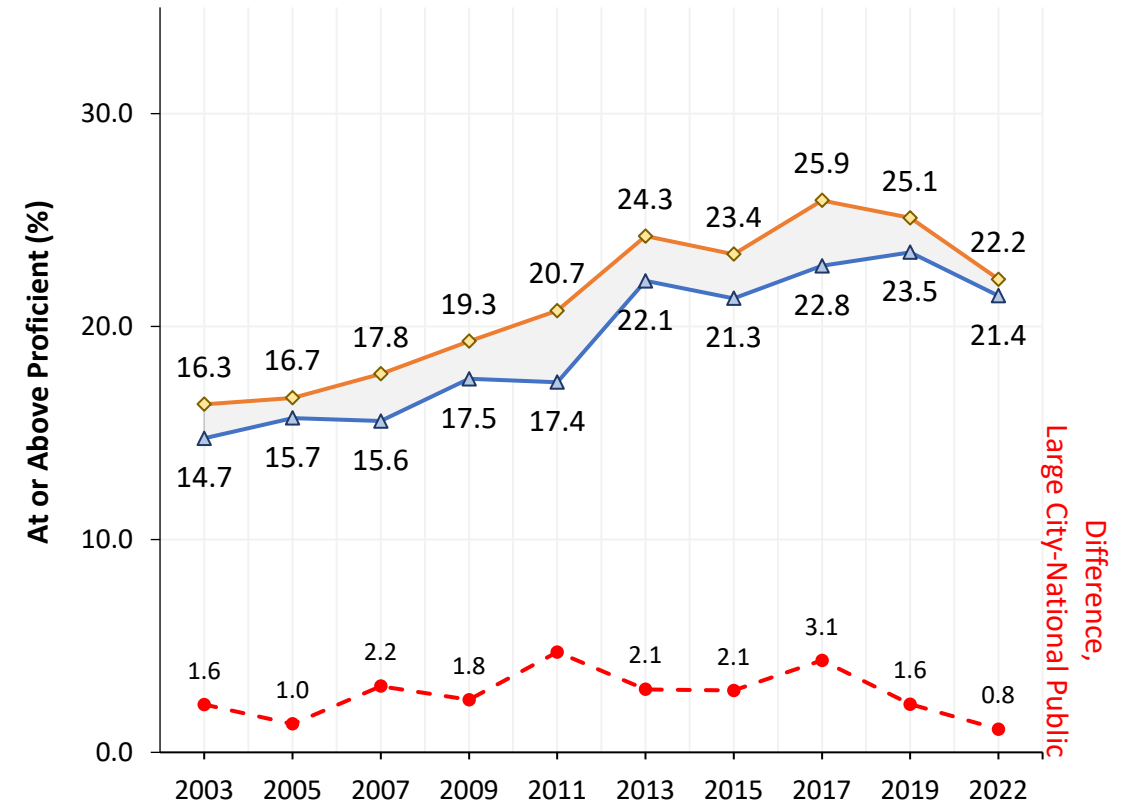


Hispanic Female Students

4th Grade Reading



8th Grade Reading



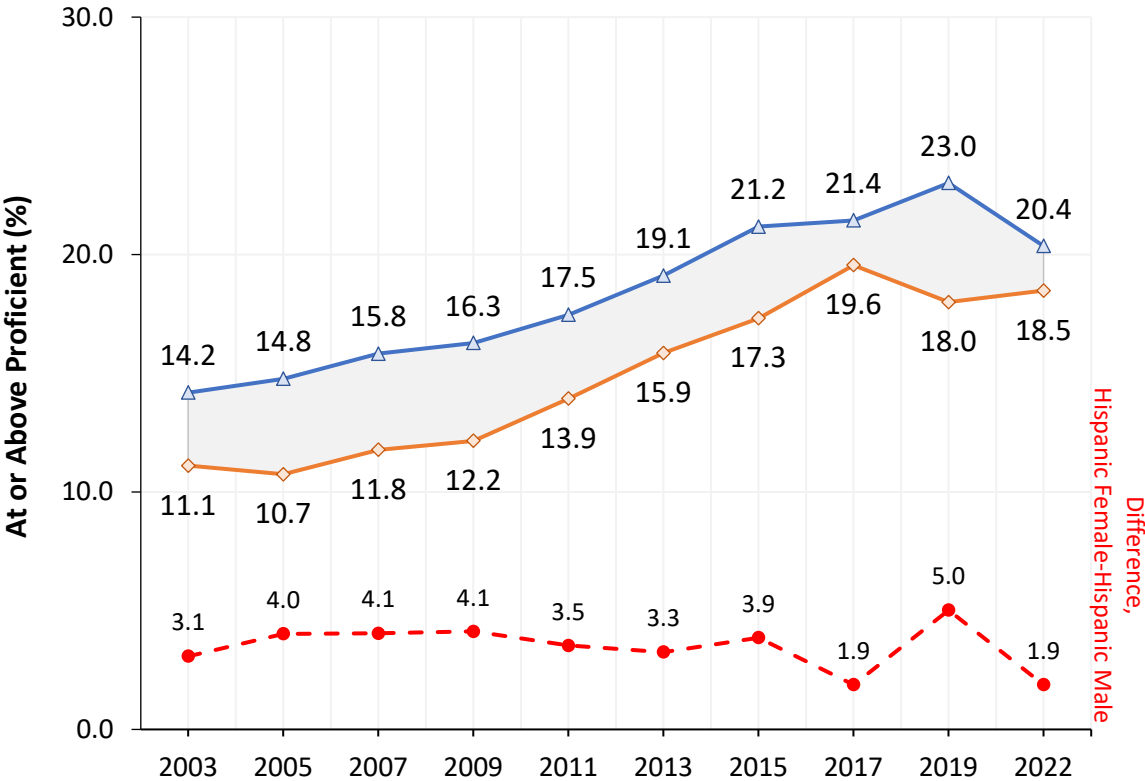
—△— Large City —◇— National Public -.-●-.- Difference

Hispanic Female vs. Hispanic Male Long-Term Trends

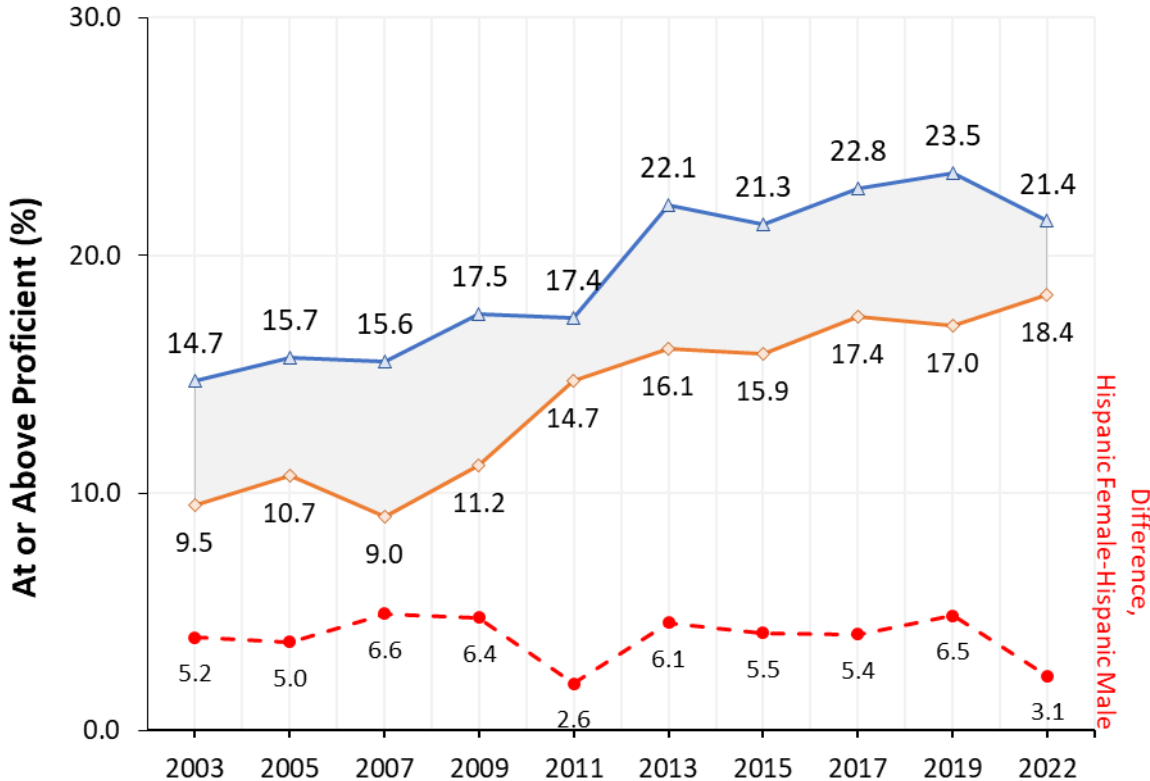


Large City

4th Grade Reading



8th Grade Reading

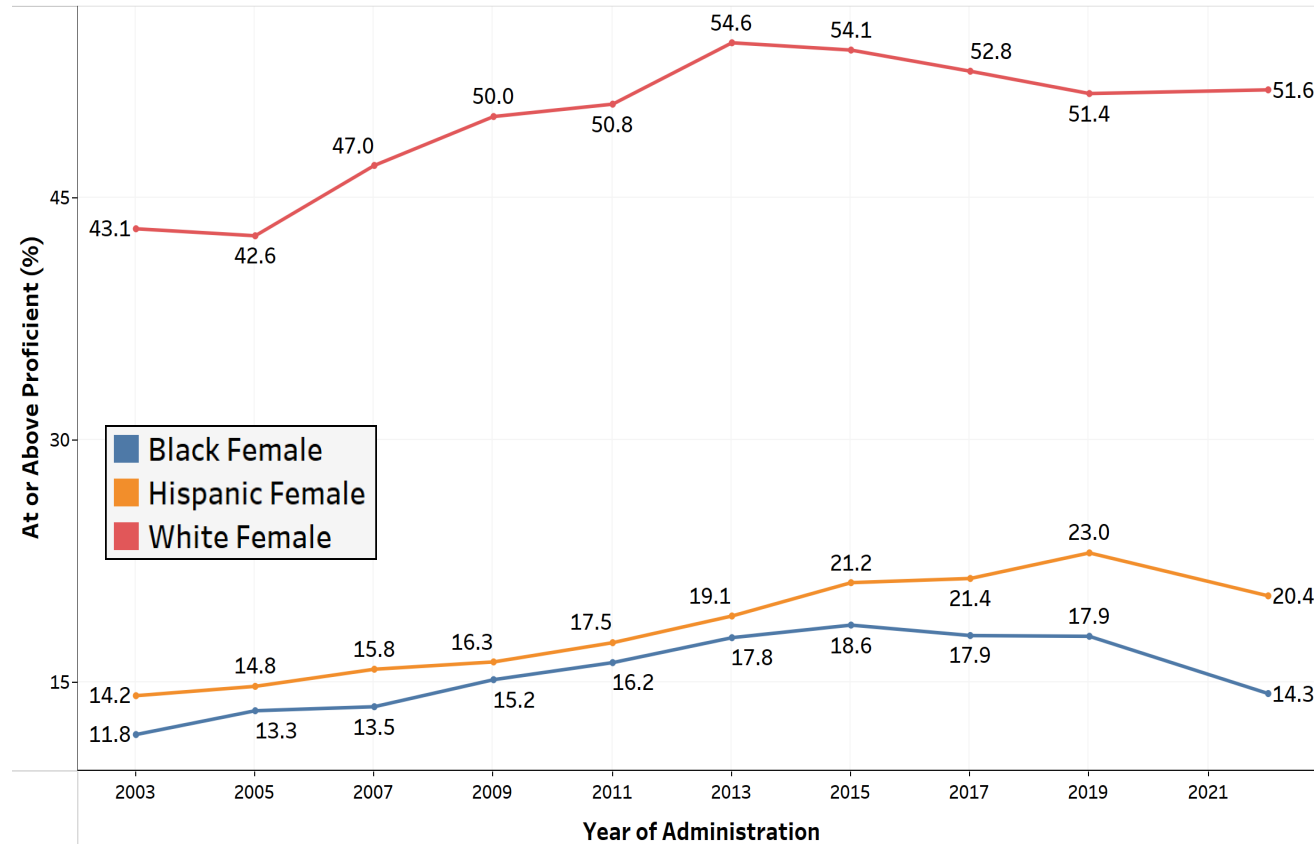


—△— Hispanic Female —◇— Hispanic Male -●- Difference

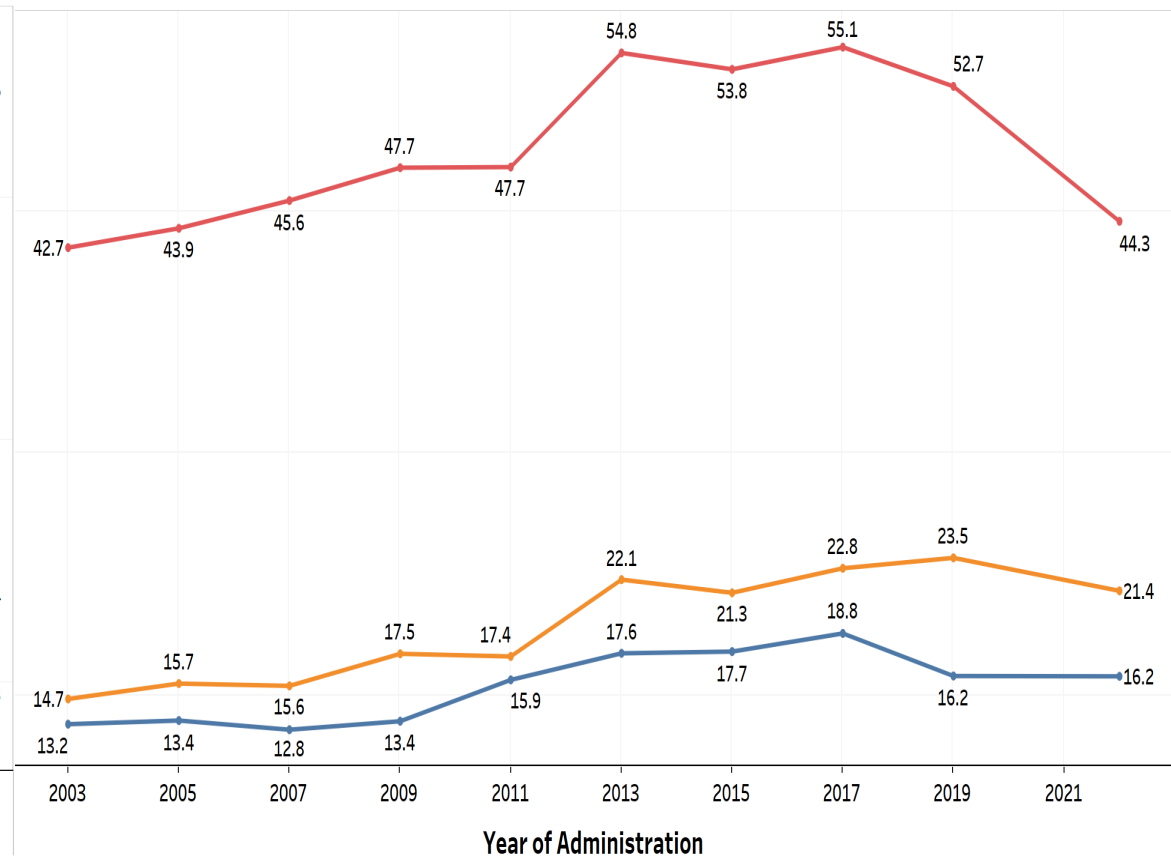
Long-Term Reading Trend Comparison; White, Black, and Hispanic Females



4th Grade Reading



8th Grade Reading

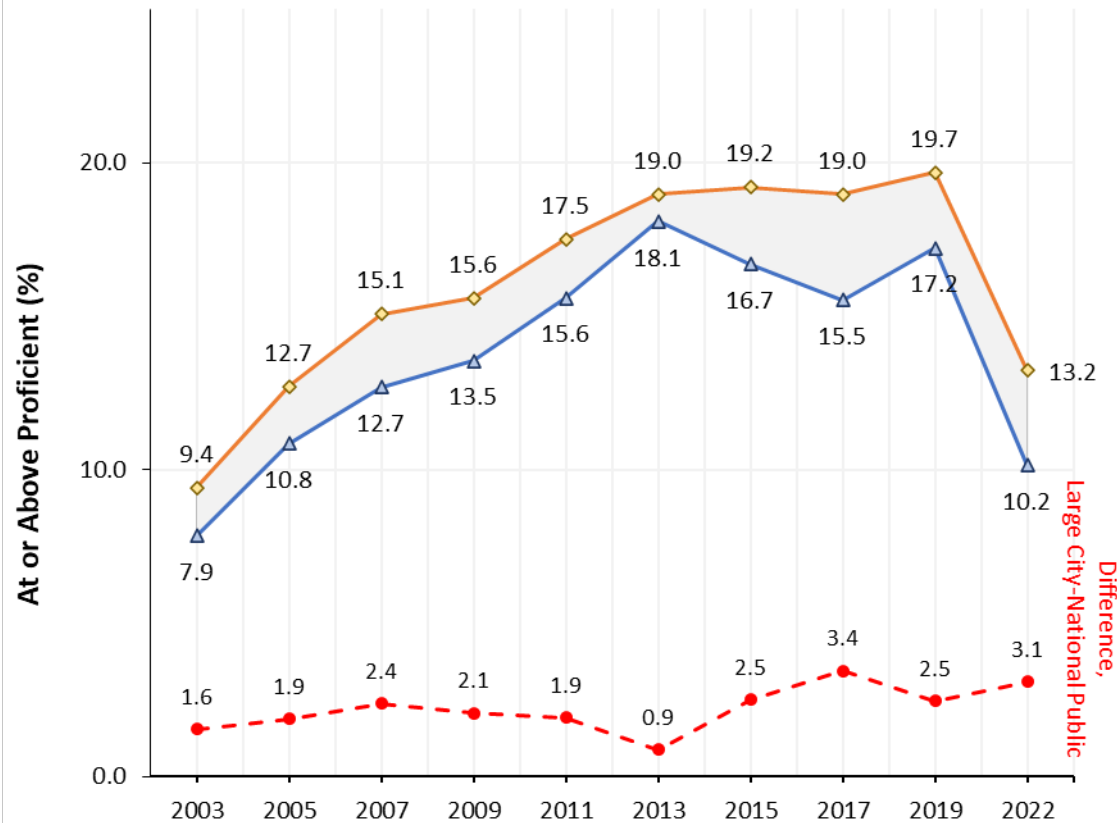


Large City vs. National Public Long-Term Trends



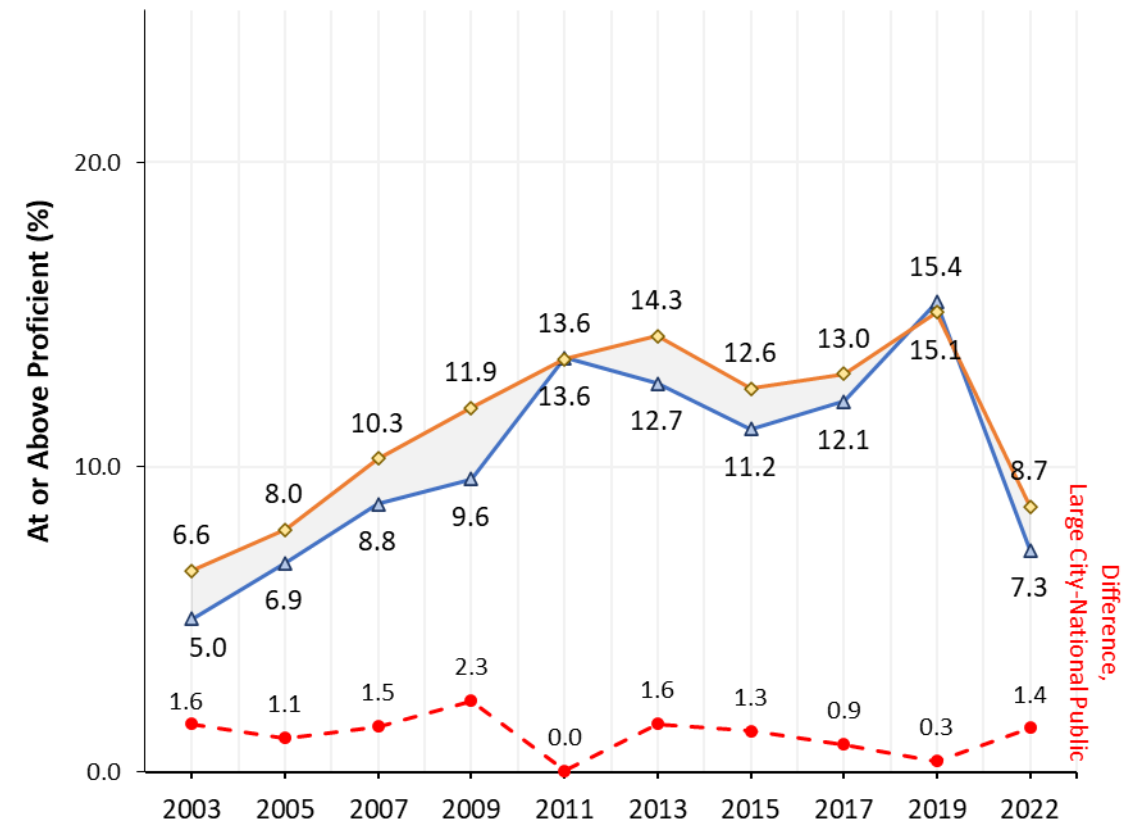
Black Female Students

4th Grade Mathematics



—△— Large City —◇— National Public - - - Difference

8th Grade Mathematics



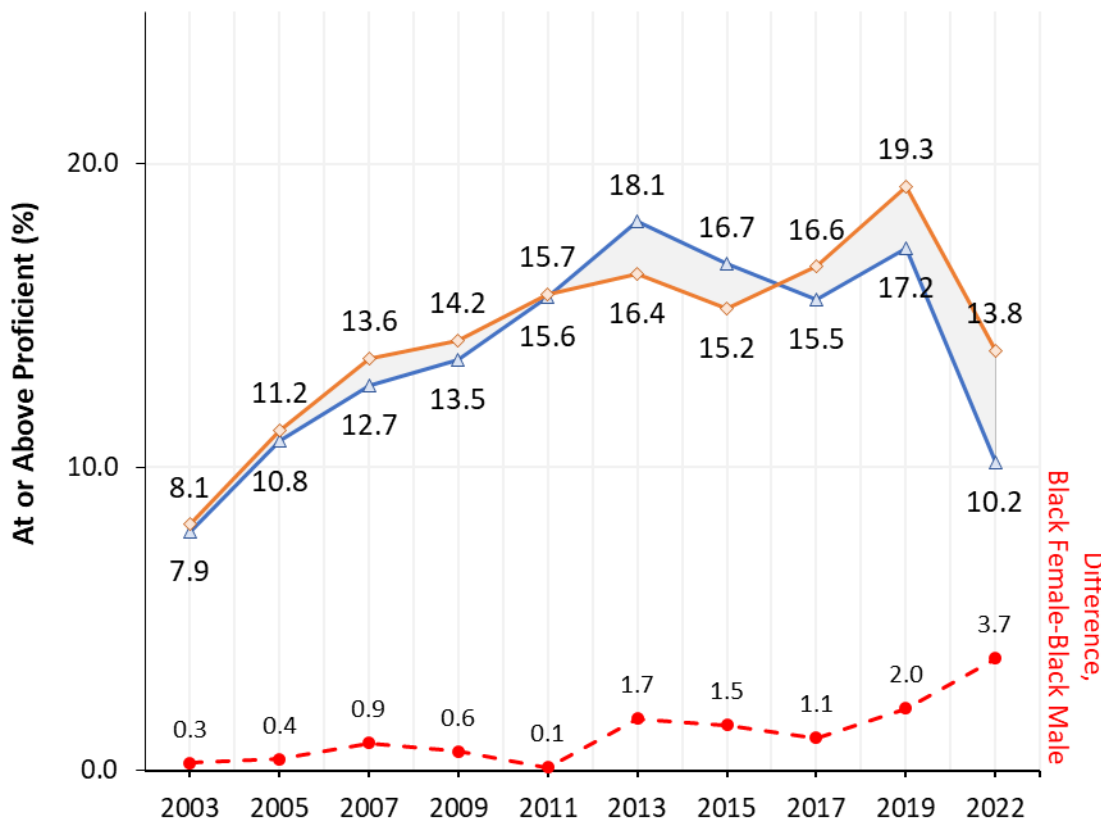
—△— Large City —◇— National Public - - - Difference

Black Female vs. Black Male Long-Term Trends

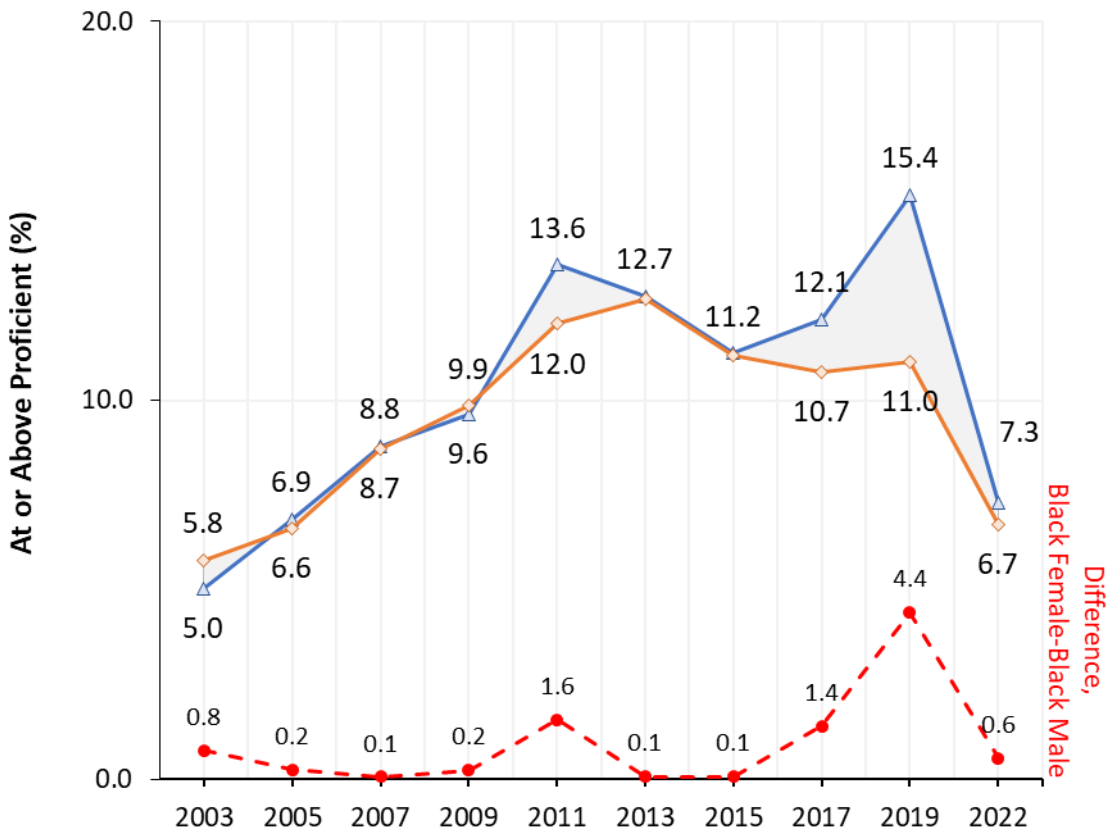


Large City

4th Grade Mathematics



8th Grade Mathematics



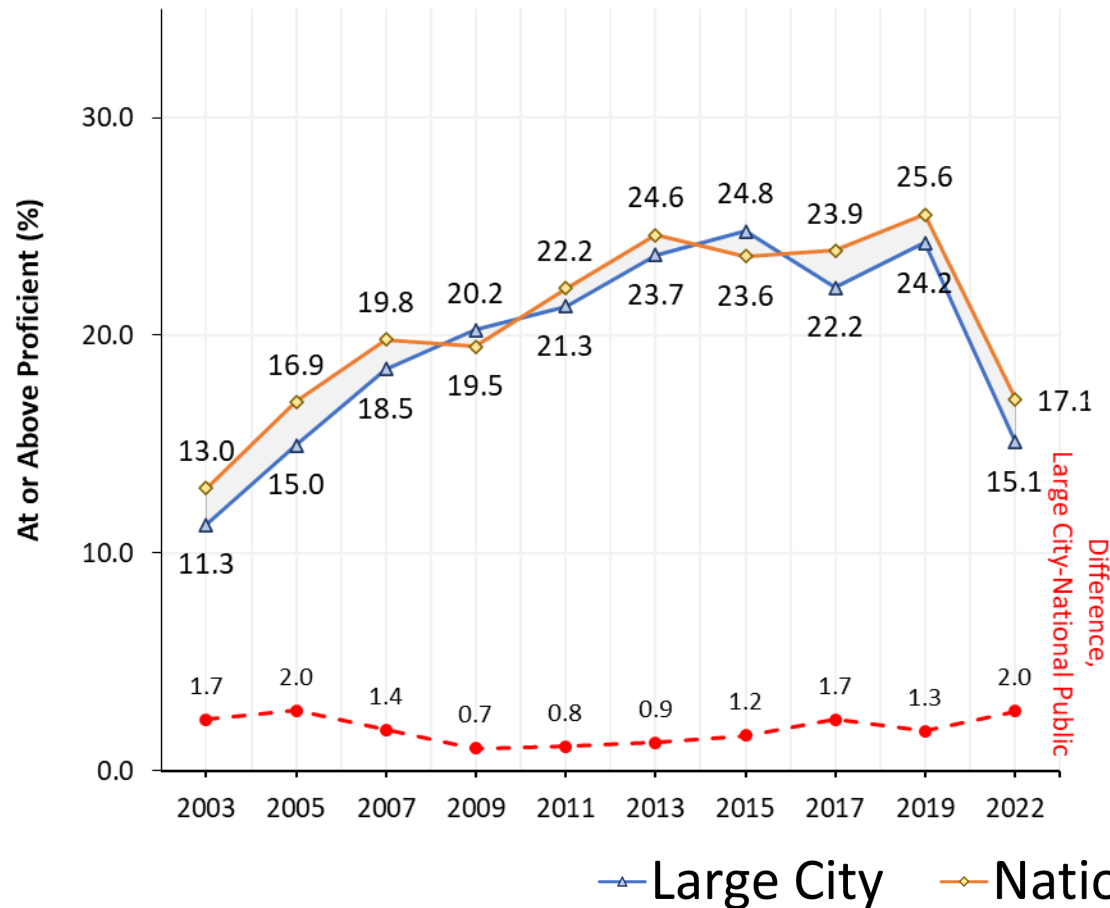
—△— Black Female —◇— Black Male -●- Difference

Large City vs. National Public Long-Term Trends

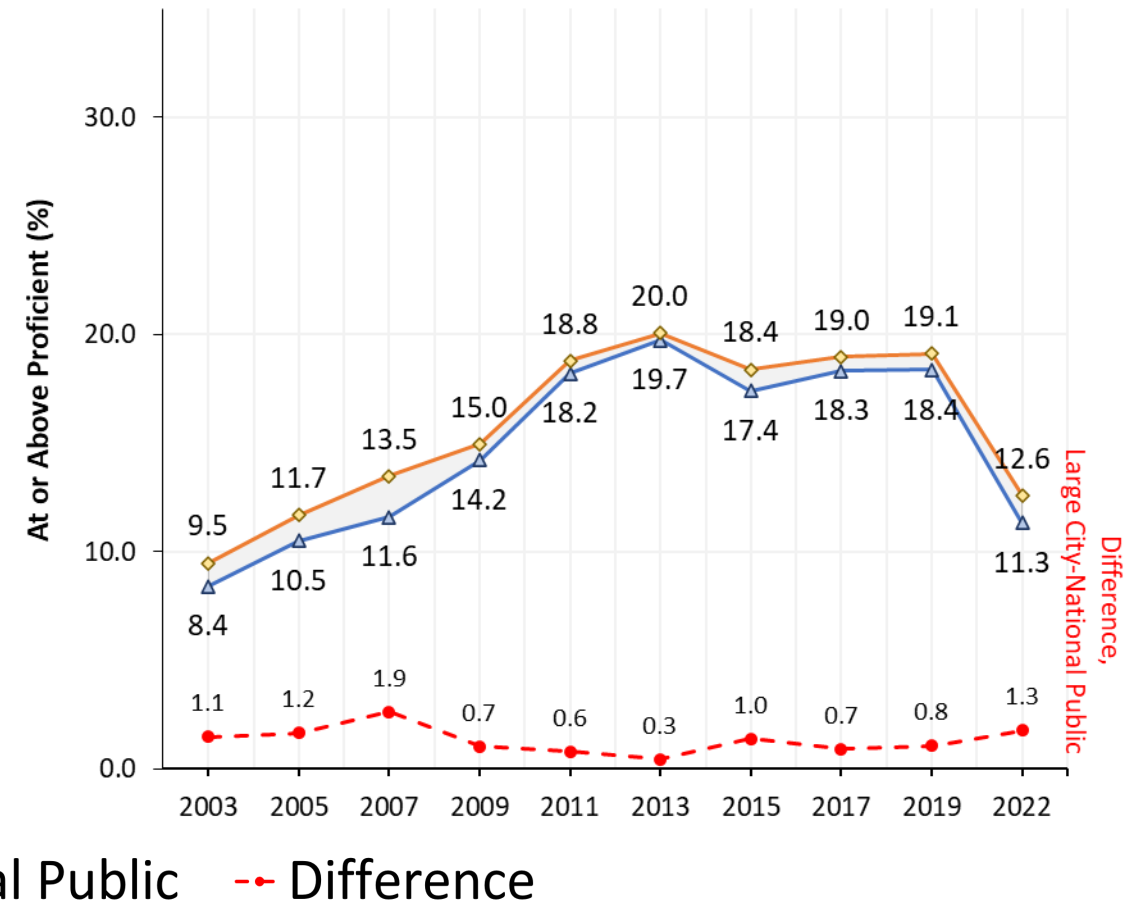


Hispanic Female Students

4th Grade Mathematics



8th Grade Mathematics

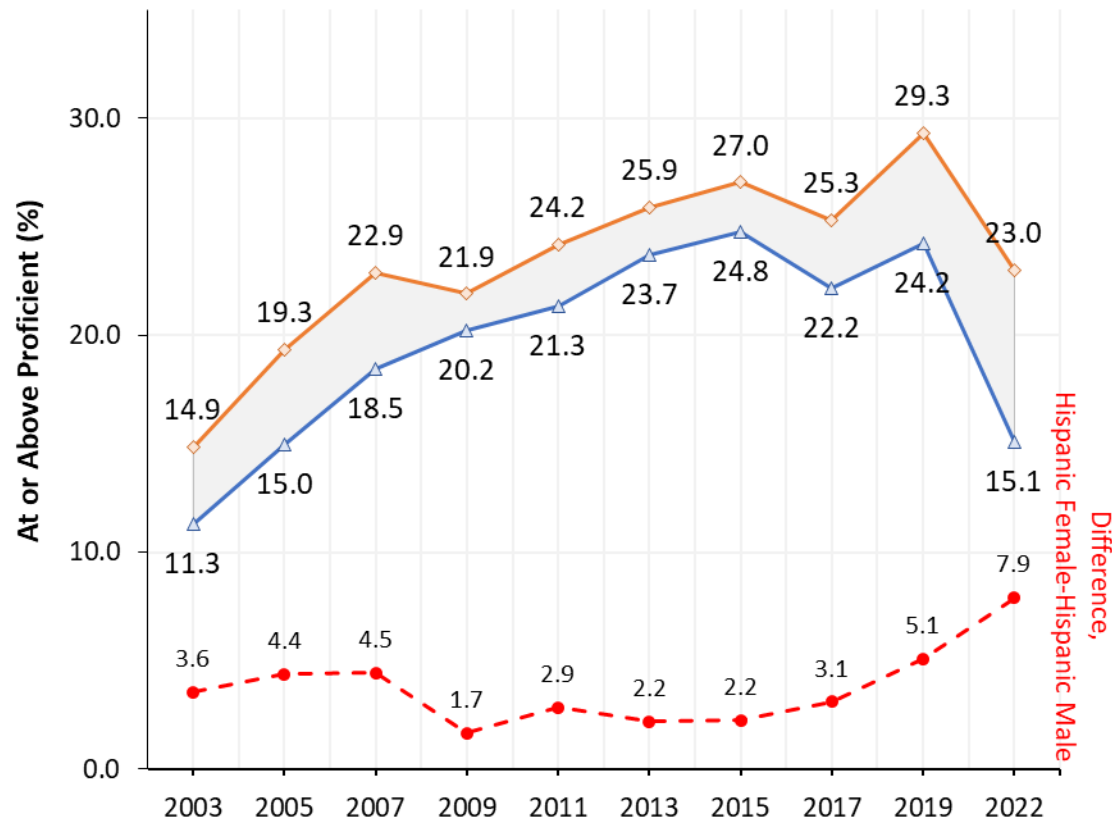


Hispanic Female vs. Hispanic Male Long-Term Trends



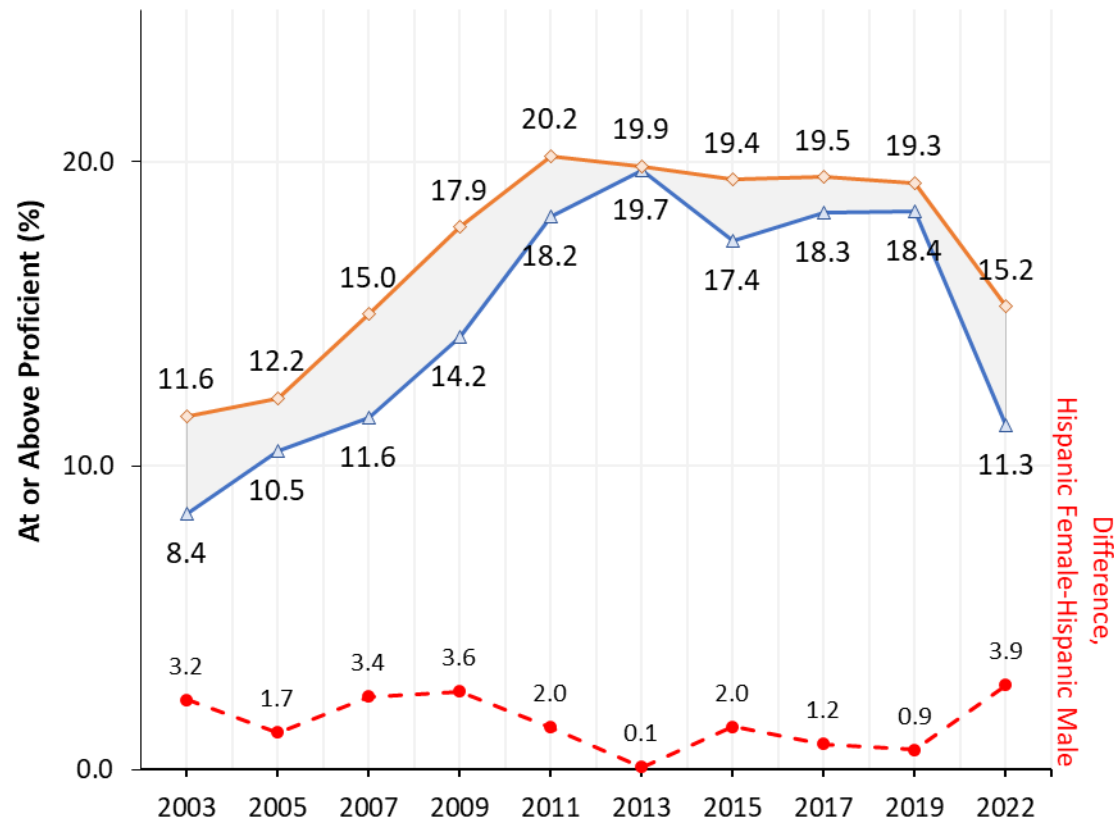
Large City

4th Grade Mathematics



—△— Hispanic Female —◇— Hispanic Male -●- Difference

8th Grade Mathematics

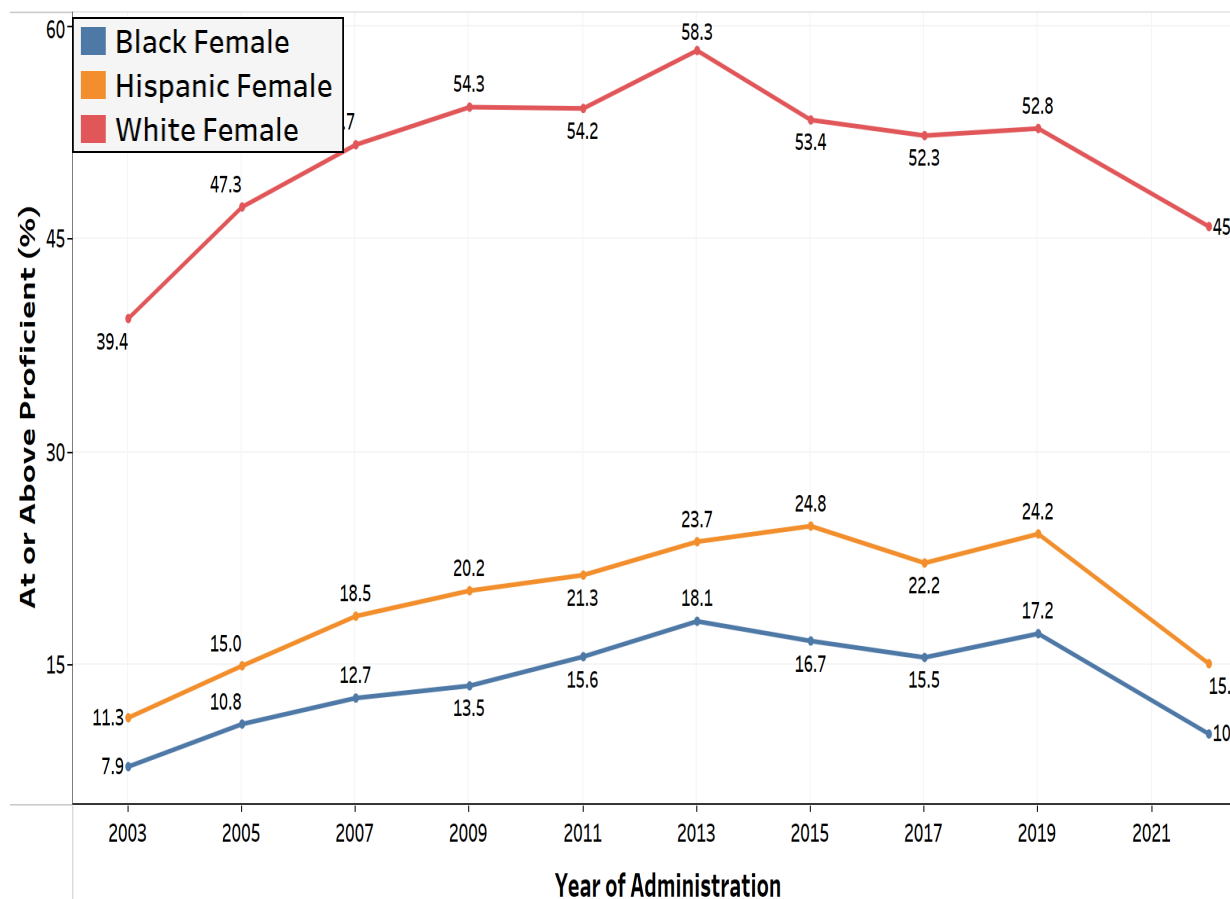


—△— Hispanic Female —◇— Hispanic Male -●- Difference

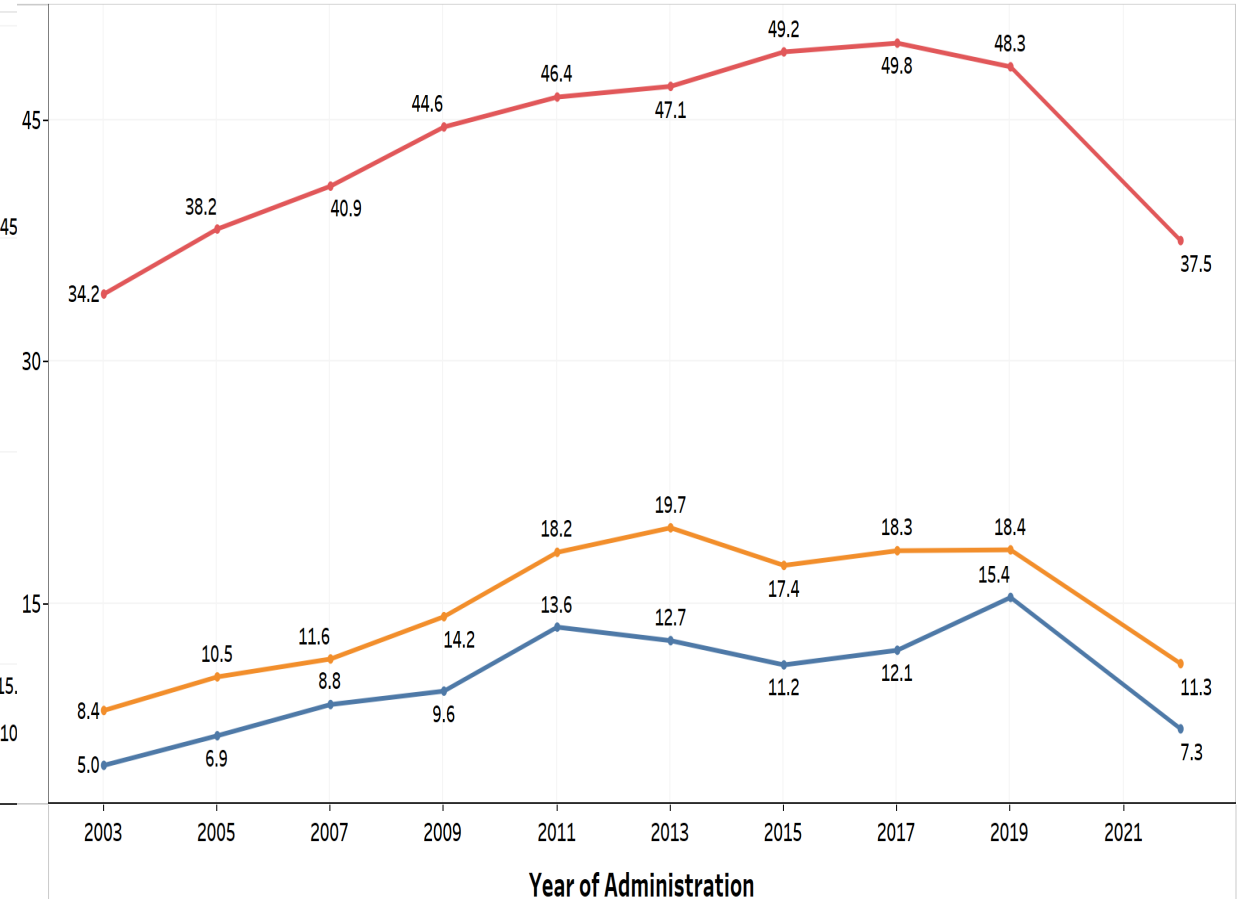
Long-Term Reading Trend Comparison; White, Black, and Hispanic Females



4th Grade Mathematics



8th Grade Mathematics



Key Takeaways



- While the data doesn't paint a consistent pattern, NAEP results generally demonstrate that:
 - Prior to the pandemic, black and Hispanic females were improving in both reading and math in 4th and 8th grades
 - The gaps between national public and large city remain larger for Black females than Hispanic females
 - The gaps for black females are also larger in reading than in math
 - Black females perform better than black males in most tested grades and subjects, although these differences are not always significant
 - Hispanic males perform significantly better than Hispanic females in math; few differences in reading
 - Hispanic females perform about the same in reading nationally as they do in large cities
 - White female students continue to perform significantly better than black and Hispanic students in reading and math.

Thoughts and Considerations



- How does your district disaggregate student performance data?
 - What are we doing to better understand the specific needs of black and Hispanic female students in our districts? What are their barriers to learning? Have those barriers changed post-pandemic?
 - How are we intentionally supporting the education of females of color in our districts (ie engagement, mental health supports, access to advanced course programming, etc.)?
 - What community factors may be influencing the lived experiences of your black and Hispanic students that may be interfering with their ability to stay engaged in their learning?
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